



to Year 1

Teacher: Miss Fisher
LSAs: Mrs Kahouadji
Mrs Daltrey

Transition

- It is a big jump from Reception to Year 1!
- Our aim is to make it as easy for the children as we can.
- We have few breaks throughout the day. Morning play, lunch time and afternoon play to support the children.



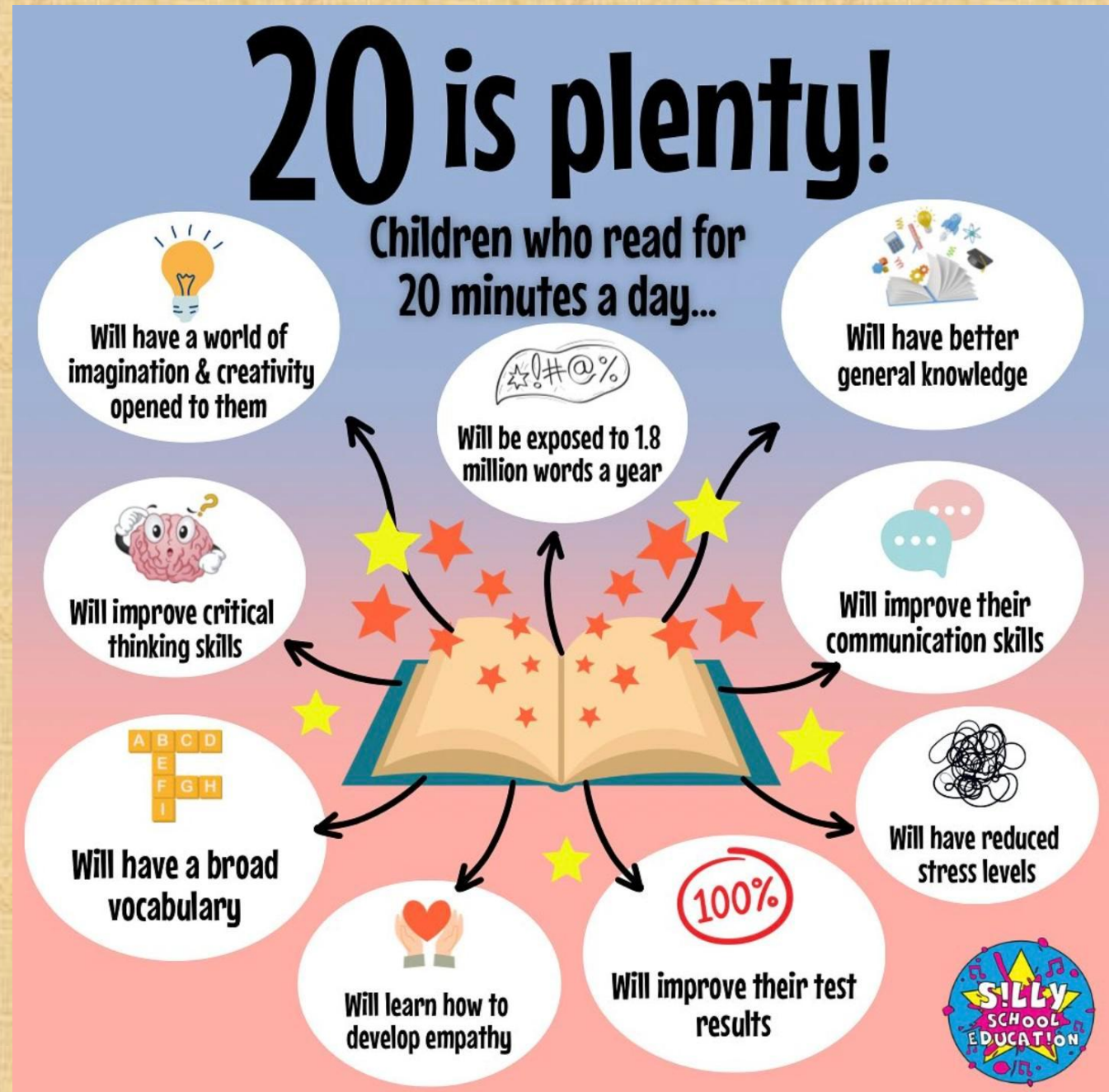
Reading

- Read read read!
- It is one of the most important skills your child will develop over the next year.
- We use Oxford Reading Tree.
- We use Floppy's Phonics to teach phonics to your child.
- It is okay to re-read the same book 2/3 times.
- They might also get a cumulative text- this is reading!

Evidence: children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

Reading

- Listen to your child read every day- 5 minutes is better than nothing!
- Read to your child.
- Ask questions about the story.
- Celebrate effort as well as accuracy.
- Books must come in daily with their reading book and diary.



Questions to ask while you are reading

How can you break down a tricky word?

What do we need to do at a full stop?

What happened in the story?

What is your favourite part of the story? Why?

Who is the story about?

Find a page in the book that you didn't like. Why didn't you like it?

What is this book about?

Who do you think is telling the story?

What do you think might happen next?

How can we find out who wrote/illustrated this book?

What does the cover tell us?

Is this a fiction or nonfiction text?

Can you spot any patterns in the language in this story?

Is this book funny? Why?

Did you enjoy the story? What was your favourite part?

Is the story like any other books that you have read?

Did you learn anything from the book?

What sort of books do you like?

What sort of characters do we find in storybooks?

What usually happens to baddies in fairytale stories?

Why do authors include pictures?

What do pictures in books help us to do?



Phonics Screening Check

- A short, one-to-one check of children's phonics knowledge in June.
- Includes real words and 'alien words' (nonsense words).
- The pass mark has consistently been 31/32.
- They will be doing lots of practice in class- it will be familiar.
- If they do not pass, they will continue to learn phonics in Y2 and be required to re-do the check in Y2.

How to help at home:

- Daily reading
- Phonics practice

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Home Learning

- Will be set on **Wednesday's** and completed home learning will be due in on **Tuesday's**.
- Spellings
- Topic
- Maths sheet/ online game
- Cumulative text

One piece of topic per week please (this is on the school website)



Year 1 Home Learning – Autumn Term

Home is where the heart is- *please pick one to complete each week.*

Write a book review about The Lighthouse Keepers Lunch story.	Help to make a sandwich. Can you write the instructions?	Draw/colour or create a lighthouse.	Write a thank you prayer to God for your family.
Can you make a telescope and look out of the window? What can you see?	Choose one day to write/draw about the weather is like.	Write a poem about Autumn.	Go on an Autumn walk and collect some natural objects or draw a picture about it. Be as creative as you wish.
Retell the story of The Little Red Hen to a member of your family.	Help to bake some bread.	Using geographical language describe the area you live in.	What are the capital cities of England, Northern Ireland, Scotland and Wales?



Reminders

- PE- Tuesday's and Thursday's.
- NO earrings on PE days- unless the child can take them out- no tape.
- Correct school uniform and PE uniform please.
- No toys in from home.
- Please label their clothes, bags, shoes-anything that belongs to them.
- No nuts- we are a nut free school.
- If someone else is picking up your child please inform the office beforehand- we can not let them go unless we have been informed.

Thank you

